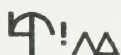


Being Sexual: An Illustrated Series On Sexuality and Relationships

SEXUAL ABUSE



By Susan Ludwig and David Hingsburger



Translated into Blissymbols by Claudia Wood

Illustrated by James F. Whittingham

BEING SEXUAL: AN ILLUSTRATED SERIES ON SEXUALITY AND RELATIONSHIPS

This 17-book series provides important sexuality education for young adults and adults. The clear, straightforward text and engaging illustrations are particularly helpful for people with developmental disability, problems with literacy, learning or communication, or anyone who uses Blissymbols. The content, philosophy and ideas expressed are those of the authors. Books were reviewed by SIECCAN Board members who are professionally involved in sex education, counselling and therapy and by consumers, parents and educators.

Blissymbolics Communication International (BCI) co-ordinated Blissymbol translation of major portions of each book in the Being Sexual series using approximately 150 recently-developed symbols for sexuality. Claudia Wood translated all books except for volume 4 on Adolescence which was translated by Ruth Harrington and Jinny Storr.

Blissymbols used herein are derived from symbols described in Semantography, original copyright © C.K. Bliss 1949. © Blissymbolics Communication International, 250 Ferrand Drive, Suite 200, Don Mills, Ontario, Canada M3C 3P2. Exclusive licensee 1982.

The series is co-authored by **Dave Hingsburger**, an author and lecturer who has extensive experience as a counsellor and therapist for people with developmental disabilities, and **Susan Ludwig**, a nurse-educator with the Sexual Health Team, York Region Public Health who specializes in sexuality education for people with developmental disabilities. The authors acknowledge the assistance and support of York Region Public Health during the writing phase of the project, the imaginative input of **Claudia Wood**, and the special contribution of **James F. Whittingham** who created over 1200 drawings to illustrate the series.

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SEXUAL ABUSE

1

(To) Share

$\hat{\pm}|+|$

(to have + together + action indicator)

Sexual Pleasure

$\heartsuit \uparrow \Delta$

(pleasure + sexual)

There are many types of human relationships. A close, loving relationship between **two people** may include **sharing sexual activity**. When both **people** agree to **share** in this way, they learn that it means giving as well as receiving **sexual pleasure**.

$\heartsuit || -\heartsuit \rightarrow || \substack{2} \perp \square \hat{\pm}|+| \Delta \Delta .$

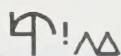
Close love between two people may include sharing sexual activity.

$\substack{2} \boxtimes \perp \hat{\circ} +!! \hat{\pm}|+| \Delta \Delta + \downarrow \cap \uparrow \cap + \downarrow \heartsuit \uparrow \Delta .$

Both people say yes to sharing sexual activity and learn to give and to receive sexual pleasure.

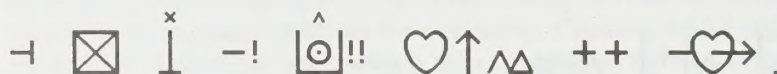


Sexual Abuse



(assault + sexual)

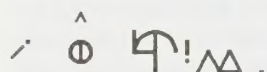
But all **people** do not seek **sexual pleasure** within **loving** relationships. Some **people** think only of satisfying their own **sexual** desires. They may try to **persuade** or to **force** others to take part in **sexual activity** with them. Anytime a **person** is **persuaded** or **forced** to take part in **unwanted sexual activity**, this is **sexual abuse**.



But all people do not search for sexual pleasure along with love.



Some people try to persuade or to force others to take part in sexual activity along with them.



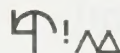
This is sexual abuse.



(To) Understand

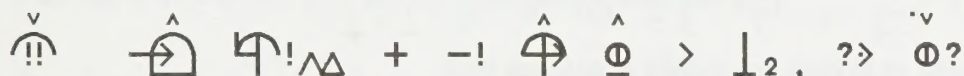
(combination of knowledge *and* into + action indicator)

Sexual Abuse



(assault + sexual)

It is **important** to **understand sexual abuse** and to avoid it happening to you, if possible. Tell someone if anyone or anything causes you **to feel uncomfortable**. Learning to **trust** your **feelings** may **protect** you from **sexual abuse**.



Important - understand sexual abuse and (do) not let (it) to happen to you, if possible.



Tell someone if anyone or anything causes you to feel uncomfortable.



Learning to trust your feelings may protect you from sexual abuse.



(To) Look At



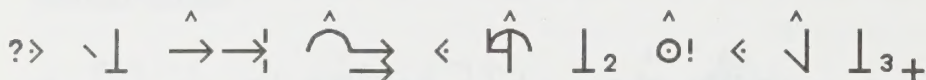
(to see + intensity)

(To) Touch

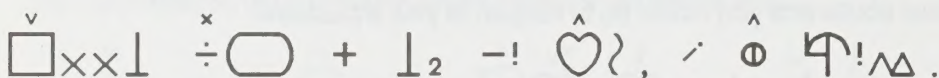


(hand + action indicator)

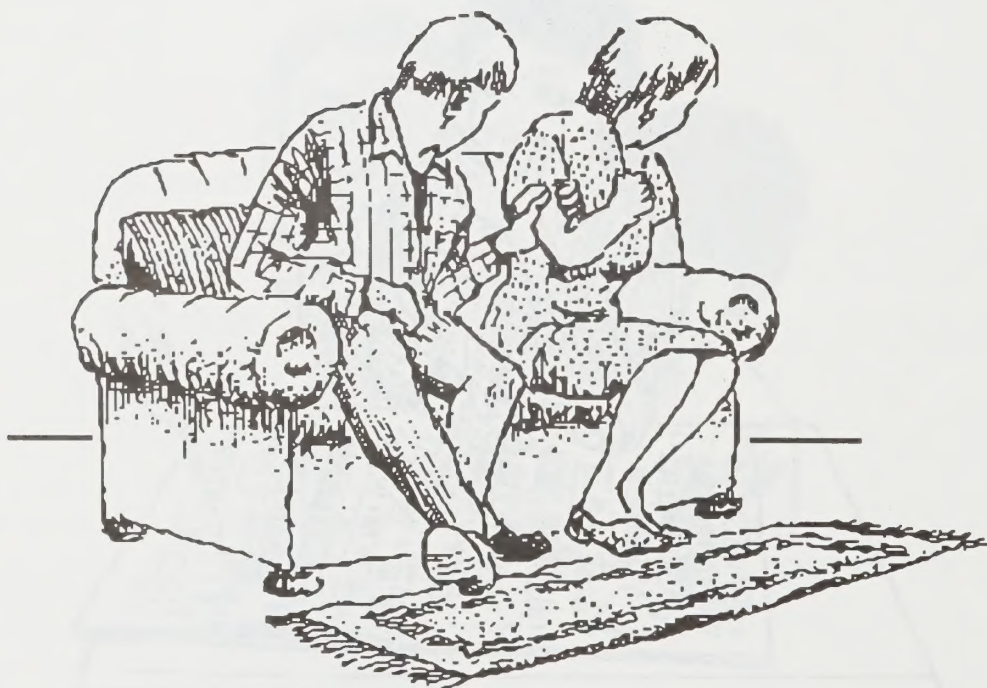
If someone tries to **persuade** or to **force** you to **look at** or to **touch** their **private body parts** and you do not **want** to, this is **sexual abuse**.



If someone tries to persuade or to force you to look at or touch their



private body parts, and you do not want to, this is sexual abuse.



(To) Look At



(to see + intensity + action indicator)

If someone tries to **look at** or **touch** your **private body parts**, and you do not **want** them to, this is **sexual abuse**.

(To) Touch



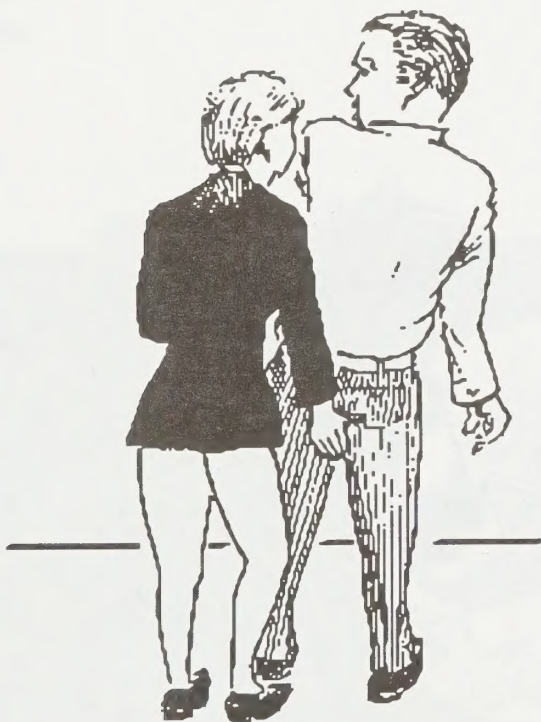
(hand + action indicator)

?> \perp \xrightarrow{\hat{\cdot}} \hat{\odot}! \leftarrow \hat{\downarrow} \perp_2 + \overset{v}{\square} \times \times \perp \div \bigcirc,

If someone tries to look at or to touch your private body parts,

+ \perp_2 -! \hat{\heartsuit} \rangle \perp_3 \hat{\wedge}, \cdot \hat{\odot} \wp! \Delta.

and you do not want them to do (this), this is sexual abuse.



Rape

ᄃ!ᄆᄃ

(assault + sexual intercourse)

If someone **persuades** or **forces** you to have **sexual intercourse** and you do not **want** to, this kind of **sexual abuse** is called **rape**.

?> _ ᄃ ᄃ!ᄆᄃ < ᄃ ᄃ!ᄆᄃ , + ᄃ!ᄆᄃ -! ᄃ!ᄆᄃ ,

If someone persuades or forces you to have sexual intercourse, and you do not want to,

ᄃ ᄃ!ᄆᄃ .

this is rape.



(To) Film



(camera + action indicator)

If someone tries to **photograph** or **film** you with your **private body parts** showing or while you are performing **sexual** acts, and you do not **want** them to, this is **sexual abuse**.

?> \perp \xrightarrow{\wedge} \rightarrow \hat{\odot} \perp_2 + \square_{\times \times} \perp \div \bigcirc

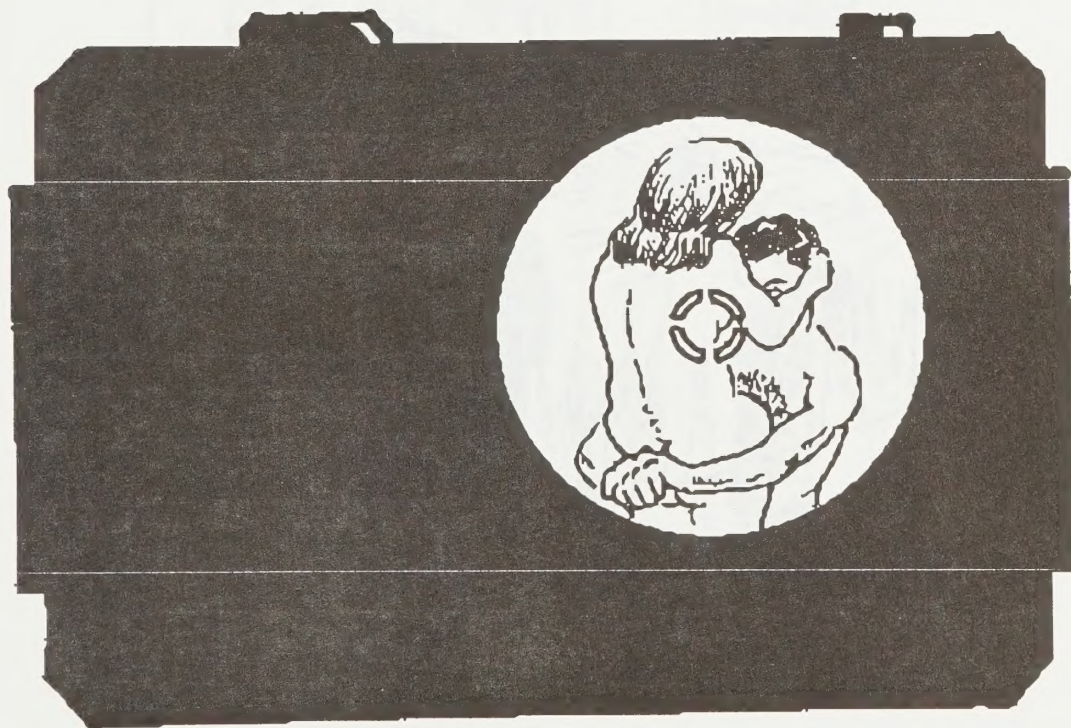
If someone tries to photograph your private body parts

< \hat{\odot} \perp_2 \wedge \Delta, + \perp_2 -! \heartsuit \} \perp_3 \wedge,

or film you taking part in sexual activity, and you do not want him or her to do (this),

/ \hat{\odot} \curvearrowright! \Delta.

this is sexual abuse.



Wrong



(conscience + negative + description indicator)

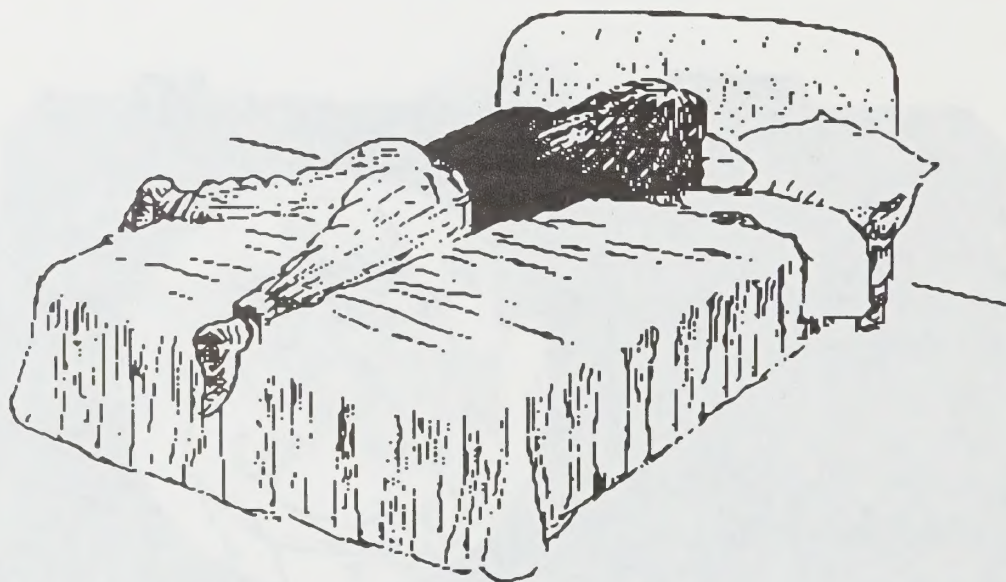
Sexual abuse causes a **person** to **feel bad**, **ashamed** or **guilty**. It may **hurt** a **person's body**. It is **wrong** to **force** anyone to take part in **sexual activity** which makes them **feel bad** or **hurts** them.

☞!△ ⤴ ⌊ ♡ ⤴! , ♡↓☞! < ⤴-!

Sexual abuse causes (a) person to feel bad, ashamed or guilty.

☞!△ ⤴♡~ ⌊+ ○. ☞!△ ⌀ ⤴!

Sexual abuse may hurt (a) person's body. Sexual abuse is wrong.



Strangers

$\overset{x}{\underset{|}{I}} \heartsuit ?$

(person + strange + plural indicator)

Familiar People

$\overset{x}{\underset{|}{I}} \cap$

(person + to know + plural indicator)

Different types of **people** may try to **sexually abuse** others. They may be **strangers** or **familiar people**.

$\neq \overset{x}{\underset{|}{I}} \xrightarrow{?} \rightarrow \hat{?} \wedge \overset{x}{\underset{|}{I}}_2 .$

Different people may try to sexually abuse others.

$\overset{x}{\underset{|}{I}}_3 \ \phi \ \overset{x}{\underset{|}{I}} \heartsuit ? \ \leftarrow \ \overset{x}{\underset{|}{I}} \cap .$

They may be strangers or familiar people.



Familiar Person



(person + to know)

Unfortunately, most often, **sexual abuse** is done by someone who is **familiar** to the **victim**, which is the name for the **person** who is **abused**. This **familiar person** could be a **friend**, a **neighbour**, a **care giver** or even a close **family member** such as a parent or stepparent.



Often (a) sexual abuser is (a) familiar person.



He or she may be (a) friend, (a) neighbor, (a) care giver or (a) family member.



(To) Pretend



(to be + sky + action indicator)

Sexual abuse may **hurt** physically, but sometimes it does not. A **sexual abuser** may **pretend** to care and to give the **victim** much attention in order to gain cooperation.

4!^ Δ Δ^? ∪ ∪, - ÷ ⊕ 4!^ -! Δ^? ∪ ∪.

Sexual abuse may hurt, but sometimes sexual abuse does not hurt.

⊥ Δ 4!^ Δ Δ^? ∪ ∪, - ÷ ⊕ 4!^ -! Δ^? ∪ ∪.

(A) sexual abuser may pretend to like and may pay attention (to a) victim in order to persuade

⊥ Δ^? ∪ ∪, - ÷ ⊕ 4!^ -! Δ^? ∪ ∪.

(the) person to say yes.



Sexual Abuse



(assault + sexual)

Wrong



(conscience + negative + description indicator)

Remember anytime one **person persuades** or **forces** another to say yes to **unwanted sexual activity**, this is **sexual abuse**, and it is **wrong**.



Important - anytime (a) person persuades or forces another to say yes (to) unwanted sexual activity,



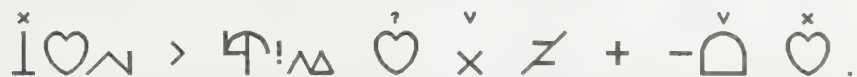
this is sexual abuse, and sexual abuse is wrong.



Unfamiliar Feelings



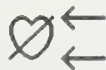
People who are the **victims** of **sexual abuse** may experience many **different** and **unfamiliar feelings**.



Victims of sexual abuse may feel many different and unfamiliar feelings.



Relief



(to cancel + trouble)

Some may **feel relief** because it has **ended** or because they weren't **hurt badly**.

÷ Ì^x♡~ ♡ ∅←↵ ▷? ♣!Δ →,

Some victims may feel relief because (the) sexual abuse has ended,

◁ ▷? Ì▷♣!Δ -! Δ♡~ Ì₃ ×♡-!

or because (the) sexual abuser did not hurt them worse.



(To) Fear



(fear + action indicator)

Others may begin to **fear** things that didn't **scare** them before the **sexual abuse** happened.

$\overset{x}{|}_2 \overset{?}{\mapsto} \overset{\hat{}}{\heartsuit} \downarrow (?) \quad \overset{x}{\Phi} \quad ,, \quad \overset{x}{\perp}_3 \quad -! \quad \overset{\circ}{\heartsuit} \downarrow (?) \quad \cdot | \quad \text{!} \wedge \Delta .$

Others may begin to fear events that they did not fear before (the) sexual abuse.



Not Touch



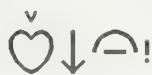
They may not **want** anyone to **touch** them, including those **people** whose **touch** they used to enjoy.



They may not want anyone to touch them, including familiar people.

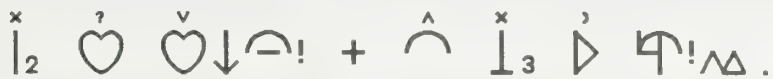


Ashamed



(sad + incorrect + description indicator)

Others may **feel ashamed** and blame themselves for the **sexual abuse**.



Others may feel ashamed and think they caused (the) sexual abuse.



Secret



(enclosure + mouth)

Sometimes a **sexual abuser** will tell a **victim** to keep the **abuse** a **secret** in order to avoid trouble. A **sexual abuser** may even try to make the **victim feel guilty** about what has happened.

÷ ⊕ 1▷4!△ ° 1♡∧ 4!△ ♂ ⊙ + -! °

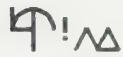
Sometimes (a) sexual abuser will tell (a) victim (the) sexual abuse is (a) secret and not to tell.

$$1 \triangleright 4! \wedge \xrightarrow{?} \rightarrow \hat{1} \quad 1 \heartsuit \wedge \quad \hat{\heartsuit} \quad \hat{\vee} \neg \rightarrow 4! \wedge$$

(The) sexual abuser may try to cause (the) victim to feel guilty about (the) sexual abuse.



Sexual Abuse



(assault + sexual)

Wrong



(conscience + negative + description indicator)

But a **sexual abuser** will do this to try to escape punishment, because this **person knows** that **sexual abuse** is **wrong**.



But (the) sexual abuser knows (the) sexual abuse is wrong and does not want



to go to jail.



(To) Trust

♡1?

(feeling + opposite meaning + doubt + action indicator)

Victims of sexual abuse should always tell someone they can **trust** about what has happened, even if the **abuse** happened long ago. A **victim** will probably **feel** relieved after sharing this information. And the **sexual abuser** may be prevented from **abusing** again.

$\overset{x}{i}$ $\overset{c}{\heartsuit}$ $\overset{v}{\curvearrowright}$ $\overset{c}{\text{Q}}$ $\overset{v}{\text{C}}$ $\overset{c}{\boxtimes}$ $\overset{a}{\circ}$ $\backslash$ $\overset{x}{i}_3$ $\overset{a}{\cdot}$ $\overset{a}{\heartsuit}$ $\overset{a}{1}$?

Victims must always tell someone they can trust

$\Rightarrow \nabla_{\Delta} \Phi \in \mathcal{H} \subset \mathcal{H}^*$

if (the) sexual abuse happened recently or (in the) past.

$$1 \heartsuit \sim \emptyset \stackrel{?}{\leftarrow}, + 1_3 \cdot \hat{v} \hat{A} \rightarrow 1 \heartsuit \sim \hat{D} \heartsuit \sim \dots$$

(A) victim may feel relieved, and he or she may be able to help stop (the) sexual abuser hurting again.



(To) Search



(to watch + intensity + action indicator)

(To) Help



(help + action indicator)

Some **people** don't **want** to **know** that **sexual abuse** happens and may refuse to listen or to believe a **victim**. It is **important** that a **victim** keep **searching** to find someone who can **help**.

÷ ⊥ -! ♥} □ > ♣!△ + -! ∩ < -! ♥? ⊥♥∩.

Some people do not want to know about sexual abuse and may not listen or may not believe (a) victim.

⊥! ⊥ → □! ∩ ⊥ ∩ ∩ ∩.

Important - continue searching (for) someone who can help.



Groups

 $\times \perp$

(many + person + plural indicator)

(To) Help

 $\hat{\perp}$

(help + action indicator)

There are **groups** of **people** who are specially trained to **help victims** of **sexual abuse**. The **telephone operator** can **help victims** contact the distress phone line in their area to find these **groups**.

 $\times \perp \hat{\phi} \gg \hat{\perp} \hat{\perp} \heartsuit \sim > \text{!} \sim .$

Groups exist for the purpose of helping victims of sexual abuse.

 $\perp \phi \lessgtr \hat{\vee} \hat{\perp} \hat{\perp} \heartsuit \sim \hat{\phi} \lessgtr \hat{\perp}_3 .$

(The) telephone operator can help victims to telephone them.



(To) Understand

(combination of knowledge *and* into + action indicator)

Feelings



(feeling + plural indicator)

These **helpers understand** the many **different feelings** that **victims** of **sexual abuse** experience. They are trained to **help** relieve the **bad feelings** of **guilt** or **shame**. **Victims** of **sexual abuse** do not cause the **abuse**, and they can **help to stop** the **abuser**.

These helpers understand (the) feelings of victims.

They help victims to feel better.

Victims do not cause sexual abuse, and they can help to stop (the) sexual abuser

(from) hurting again.



Doctor

11

(person + medical)

If the **sexual abuse** happened recently, the **victim** must see a **doctor** immediately. It is **important** not to take a bath or to change clothes because the **doctor** needs to be able to prove that the **abuse** has happened.

?> 4!^ 0)||, 1♡^ 4 0 11 >.

If (the) sexual abuse happened recently, (the) victim must see (a) doctor immediately.

^ 1! ^ < 0 # >? 11 4 ^

Important - do not bathe or change clothes because (the) doctor must be able

^ 0 4!^ 0.

to show (the) sexual abuse happened.



Sexually Transmitted Disease

 $\wedge \wedge$

(disease + sexual)

The **doctor** will examine a **victim** for physical **injury** and do **tests** to see if the **person** has been given any **sexually transmitted diseases** by the **abuser**. The **doctor** may prescribe **medication** to prevent **disease** or **infection**.

 $\perp \S \circ! \triangleright \heartsuit \wedge + \boxed{?} \gg \vee \perp \heartsuit \wedge > \wedge \wedge .$

(The) doctor will look (for) injury and test (the) victim for sexually transmitted disease.

 $\perp \S \uparrow \perp \heartsuit \wedge \nearrow \S \rightarrow \wedge \wedge \leftarrow \wedge \S \rightarrow \boxed{\rightarrow} .$

(The) doctor may give (the) victim medicine (to) stop sexually transmitted disease or infection.



Pregnancy

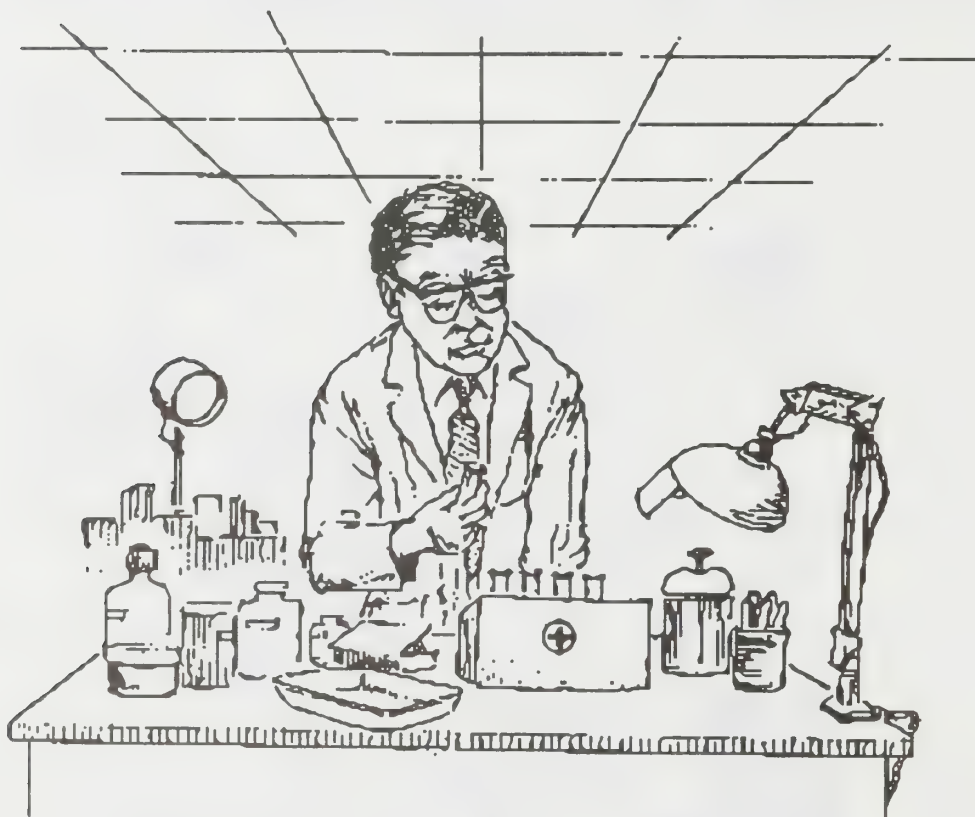


(conception + woman)

If the **victim** is a **woman**, the **doctor** will **test** to see if she is **pregnant**. The **doctor** will receive the results in about one week.

?> ⊥ ∪ ∩ ∅ Δ, ⊥ ∫ [?] » √ ∅ ?> Δ₃ ∅ ∪ ∅ Δ.

If (the) victim is (a) woman, (the) doctor will test to see if she is pregnant.



Comfortable



(to rest + description indicator)

The **doctor** will explain what is happening and **help** the **victim** to feel as **comfortable** as possible. She may want to ask a **friend** or a **nurse** to stay with her during the examination.

11 0 → + 1 1 ♥ ~ ♥ ♥ ♥ ? 12 1 ? » V .

(The) doctor will explain and help (the) victim to feel (as) comfortable (as) possible while testing.

Δ₃ ♥ ? 1 ? 1 ♥ + ! < 1 ^ 1 - → ++ Δ₃ .

She may want to ask (a) friend or (a) nurse to stay with her.



Rape

ᄃ!ᄃᄃ

(assault + sexual intercourse)

If a **female victim** was **raped**, the **doctor** will need to do a **vaginal** examination. The **woman** is usually asked to lie on her back and to spread her legs for this examination. But if this is **uncomfortable**, the **doctor** can **help** to find a better position. The examination may be very upsetting because it may remind her of the **rape**.

?> ᄃ ᄃ!ᄃᄃ, ᄃᄃ ᄃ ᄃ! ᄃ₃ + (ᄃ).

If (a) woman was raped, (the) doctor must look (at) her vagina.

ᄃᄃ ᄃᄃ ᄃ ᄃ₃ ᄃ ᄃ, - ᄃ₃ ᄃᄃ ᄃ!ᄃᄃ + ᄃᄃᄃᄃ.

(The) doctor can help her to feel comfortable, but she may remember (the) rape and feel upset.



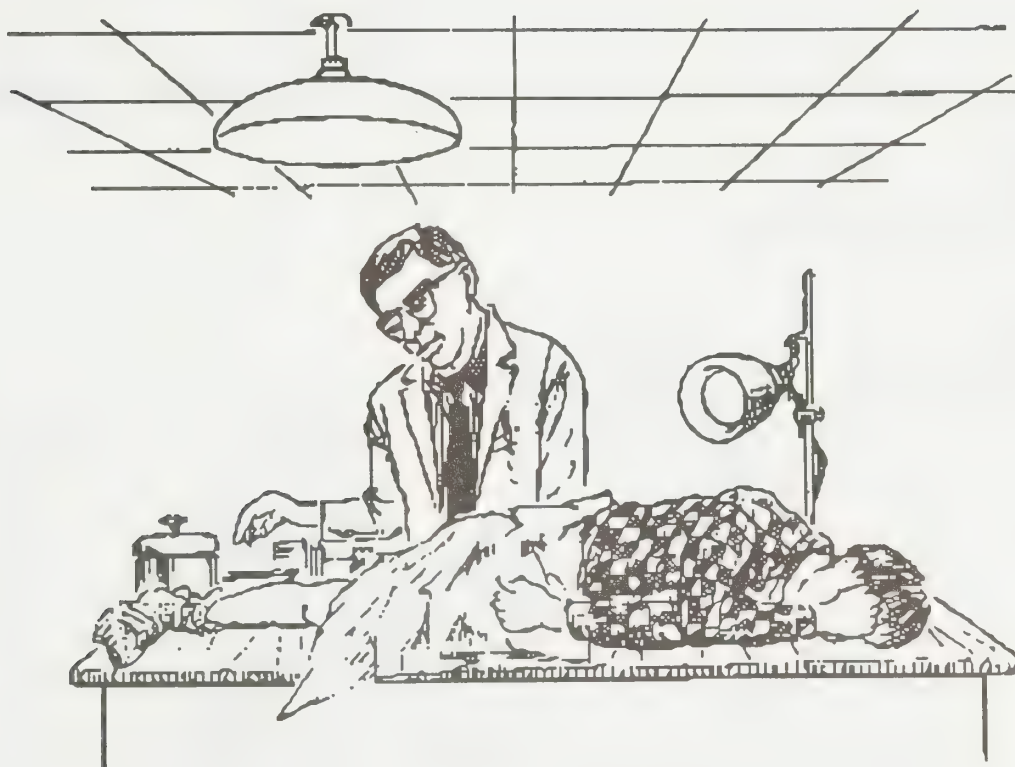
If a **male** was **raped**, the **doctor** will do a rectal examination to prove that **anal intercourse** happened.

?> 人 𐌿!𐌿𐌿, 11 𐌿 𐌿! 𐌿𐌿

If (a) male was raped, the doctor must look at (the) anus

𐌿𐌿 𐌿𐌿𐌿 𐌿.

to show anal intercourse happened.



Police Officer



(person + to protect)

Investigator



(person + to ask)

A **person** who was **sexually abused** may be asked to tell a **police officer** or **investigator** what happened, even if the **abuse** happened long ago. If the **investigator** writes a **report**, the **victim** needs to make sure it is correct and to remember the **investigator's** name. The **victim** should ask for a copy of the **report**.

?> 4!^ 0 ^)|| <) 1^ < 1[?] 1[?]

If (the) sexual abuse happened recently or (in the) past, (a) police officer or (an) investigator will ask

1♡~ 0 ⑤.

(a) victim to tell (the) facts.

1♡~ 4 ^ 1 1 > 10.

(The) victim must receive (a) copy of (the) report.



Difficult



(forward + reference line that has been broken + description indicator)

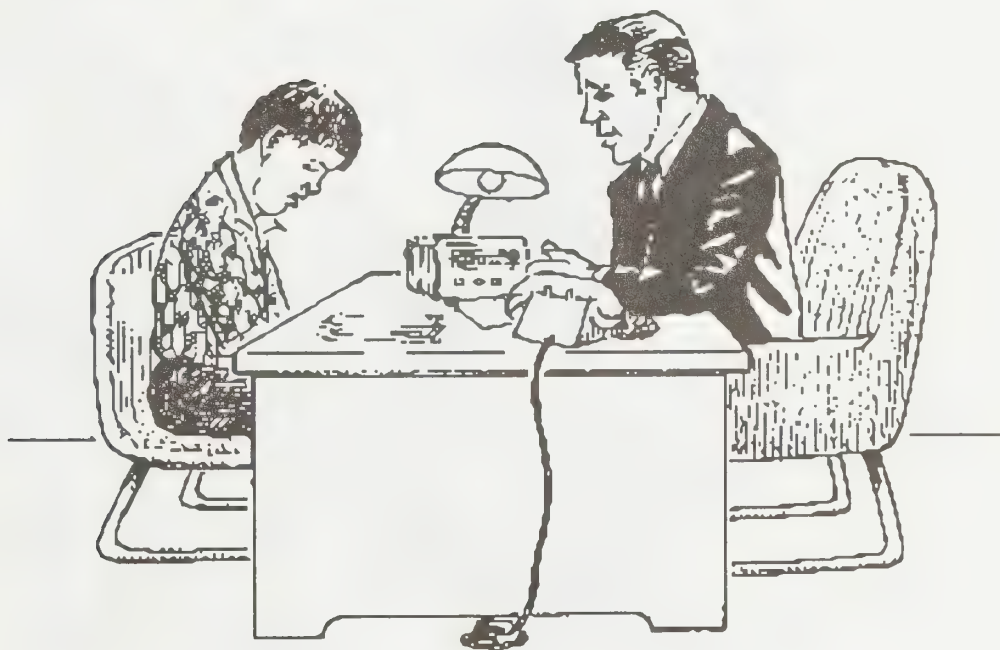
Though it may be **difficult** to discuss the **abuse**, giving the information may **help** to **stop** the **sexual abuser** from **hurting** anyone else. It may also make the **victim feel** more in control of the situation.

< > $\hat{O} \rightleftharpoons \text{!} \Delta \text{ } \hat{O} \rightarrow \text{!} ,$

Although discussing (the) sexual abuse may be difficult,

$\hat{O} \text{ } \hat{\otimes} \rightarrow \text{!} \Delta \text{ } \hat{D} \text{ } \text{!} \Delta \text{ } \text{ } \dots$

telling (the) facts may stop (the) sexual abuser (from) hurting again.



Questions



(question mark + open + plural indicator)

The **police officer** or **investigator** may ask many **questions** about the **sexual abuse** that may be **difficult** for the **victim** to **answer**. Pictures and dolls can **help** the **victim** to explain what happened.

▷?    ,   +       .

Because questions may be difficult to answer, pictures and dolls may help (the) victim to explain.



Court

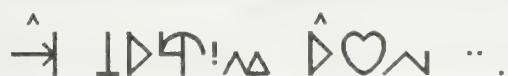


(public room + law)

The **person** who was **sexually abused** may need to go to **court**. A **judge** may need to hear what has happened in order to **stop** the **abuser** from **hurting** anyone else.



(The) victim may need to go to court to tell (a) judge (the) facts in order



to stop (the) sexual abuser (from) hurting again.



Scary

$$\overset{v}{\triangleright} \heartsuit \downarrow (?)$$

(to) scare + description indicator)

Going to **court** may be **scary**. It may mean seeing the **sexual abuser** again, which can be very **difficult** for the **victim**. It may also be very **embarrassing** to talk about the **abuse** in a **public** place.

$$\square \triangle \square \quad \overset{?}{\triangleright} \heartsuit \downarrow (?) \quad \triangleright ? \quad \perp \heartsuit \sim \quad / \quad \hat{\odot} \quad \perp \triangleright \heartsuit ! \sim \quad \dots$$

Court may be scary because (the) victim may need to see the sexual abuser again.

$$+ \quad \hat{\odot} \rightleftharpoons \quad \heartsuit ! \sim \quad \square \times \times \perp \quad \hat{\odot} \quad \heartsuit \uparrow \downarrow .$$

Also to discuss (the) sexual abuse publicly may be embarrassing.



Trial



(gathering + for the purpose of + to judge)

The **victim** will need **help** from others if the **sexual abuser** is put on **trial**.
Trials usually take a long time, and often it is **difficult** to **understand** what is
 happening in **court**. It is normal to **feel** anxious and **afraid**.

1 0 ~ / A 1 > I₂ ? > 1 D 4 ! ~ Δ .

(The) victim will need help from others if (the) sexual abuser is tried .

→ * ← » Δ — ^ v ⊙ + ∅ → ! → Δ .

Trials take much time, and may be difficult to understand.

^ x ^ ^ ← + ^ ∞ ∞ ↓ (?) > □ Δ □ .

Many people worry and feel afraid about court.



Lawyer



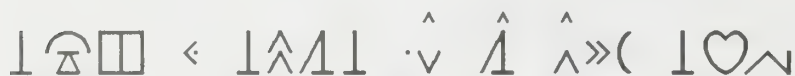
(person + law)

Social Worker



(worker + to help + person)

A **lawyer** or **social worker** can **help** to prepare a **victim** to **answer** the **questions** the **judge** and **lawyers** will ask. Also they can **answer** any **questions** a **victim** may have.



(A) lawyer or (a) social worker can help to prepare (a) victim



to answer questions. Also they can answer (a) victim's questions.



Self Defense



(to protect + self)

Understanding sexual abuse can sometimes prevent it from happening. **Self defense courses** teach **people** how to react if they are in physical **danger**. Some courses are designed especially for **women**.



Understanding sexual abuse may stop (it) happening.



Self defense classes teach people how to act while (in) danger.



To Stop



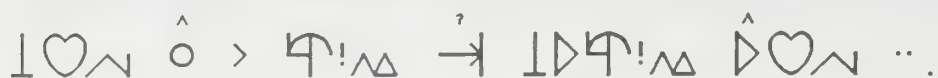
(end + action indicator)

Sexual Abuser

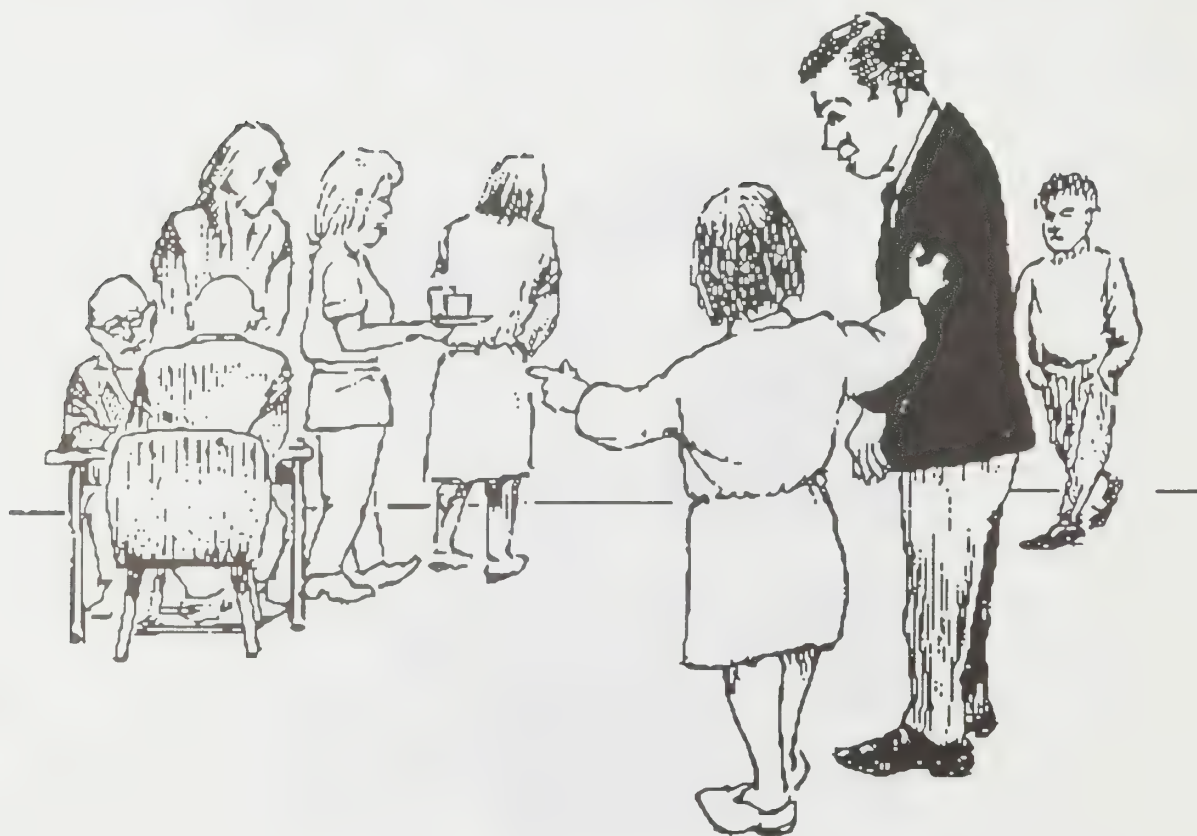


(person + to cause + sexual abuse)

By **reporting** it immediately, a **victim** may prevent it happening again!



(A) victim telling about sexual abuse may stop (the) abuser (from) hurting again.

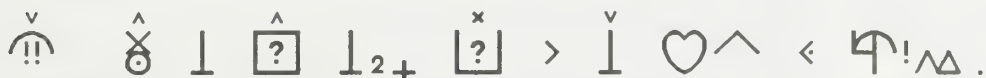


Questions



(question + plural indicator)

If you have any **questions** about personal safety or **sexual abuse**, find someone to **answer** them. You may **want** to ask the **person** who gave you this book.



Important - choose (a) person to answer your questions about personal safety or sexual abuse.



You may want to ask (the) person who gave you this book..

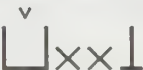


Glossary of Key Words and Blissymbols

afraid	scared	(sad + future + question mark + description indicator: sad about the future because of its uncertainties)	
anal intercourse		(to combine + erect penis + anus [contraction])	
angry		(much + feeling + opposition + description indicator: having strong feelings against someone or something)	
answer (to)		(question + enclosure + action indicator)	
anus		(opening + buttocks)	
ashamed		(sad + incorrect + description indicator: feeling of sadness about one's bad behaviour)	
bad	wrong	(conscience + negative + description indicator: morally wrong or bad)	
believe (to)		(feeling + truth + action indicator: to feel something is true, without needing proof)	
body		(pictograph: the symbol suggests the trunk of the body, without head and limbs. The symbol may be used for body in a general sense.)	
camera		(enclosure + light: box that uses the sunlight to record what the eye sees)	
choice		(combination of eye and to divide [half-sized] and many: the eye makes a choice among many things)	
comfortable		(to rest + description indicator)	
different		(to cross out + same)	
difficult		(forward + reference line that has been broken + description indicator)	
disease		(pictograph of a person with knees drawn up in pain)	

doctor		(person + medical)	I 1
fear (to)		(afraid + action indicator: to feel afraid of the future because of its uncertainties)	^ ♡ ↓ (?)
feel (to)		(feeling + action indicator)	^ ♡
feeling	sensation	(symbol is the familiar heart shape: traditionally one's feelings are supposed to come from the heart, also used to represent sensation)	♡
female	see woman		
film (to)	see photograph (to)		
force (to)		(mind + strong [modified] + action indicator: to use the power of the mind to make something happen)	^ ⤴
friend		(person + to like: person whom one likes)	I ♡ +!
group		(group of + person: a number of people considered together)	× I
guilty		(mind + to weigh + negative + description indicator)	^ Δ -!
help		(diagonal line + person: the person symbol appears to be helping the leaning line)	Λ
hurt (to)		(feeling + sick + action indicator)	^ ♡ ~
hurt (to)	see injure (to)		
important		(mind + two intensity symbols + description indicator: of intense interest)	^ !!
injure (to)	hurt (to)	(to cause + pain + action indicator)	^ ▷ ♡ ~
intercourse	see sexual intercourse		
intimate		(intimacy + description indicator)	^ ♡

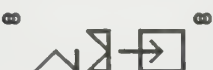
jail		(building + barred window: building where people are put behind bars)	
know (to)		(combination of mind <i>and</i> enclosure + action indicator)	
learn (to)		(to receive + knowledge + action indicator)	
love		(feeling + arrow: feeling as if an arrow is piercing one's heart)	
male		(combination of person <i>and</i> male. The symbol can also be seen as a pictograph, a stick figure of a man wearing trousers with his legs apart)	
medication	see medicine		
medicine	medication	(chemical product + medical)	
neighbour		(person + to live + near)	
no!		(not + intensity: strong negative response)	
nurse		(person + protection + medical: person who gives medical care)	
people		(person + plural indicator)	
person		(the symbol suggests a human being standing, with feet turned out)	
photograph (to)	film (to)	(camera + action indicator)	
police officer		(person + to protect)	
pretend (to)		(to be + sky + action indicator: to let one's mind soar into the sky, or up into the clouds)	
private		(to close + public + description indicator)	

pregnancy		(conception + woman)	
protect (to)		(protection + action indicator)	
public		(open + public + description indicator)	
question		(question mark + open: the question is open-ended)	
rape		(assault + sexual intercourse)	
report		(page + mouth: spoken narrative. The symbol is used for story in a general sense, whether spoken, written, or printed)	
scared	see afraid		
search (to)		(to watch + intensity + action indicator: to watch very intently)	
secret		(enclosure + mouth: the mouth is closed)	
sexual		(sex + description indicator)	
sexual abuse	sexual assault, sexual violence	(assault + sexual)	
sexual intercourse	intercourse	(to combine + genitals)	
sexual pleasure		(pleasure + sexual)	
shame		(sad + incorrect: feeling of sadness about one's bad behaviour)	
share (to)		(to have + together + action indicator)	
social worker		(worker + to help + person: person whose work consists of helping others)	

stranger		(person + strange: person who is strange, unknown)	1 ♡?
stop (to)		(end + action indicator)	→
test (to)		(to question + for (the purpose of) + evaluation + action indicator)	1? » V
touch (to)		(hand + action indicator)	↓
trust		(feeling + opposite meaning + doubt: feeling certain)	♡ 1?
uncomfortable		(comfort + to cancel + description indicator)	♡
understand (to)		(combination of knowledge <i>and</i> into + action indicator: to enter into one's store of knowledge)	→
unfamiliar		(without + to know + description indicator)	- ♡
unwanted		(without + to want + description indicator)	- ♡ }
vagina		(uterus + pointer, to passage)	△
want (to)		(feeling + fire + action indicator: to have an emotional desire, a strong feeling exemplified by the component fire)	♡ }
woman	female	(a combination of person <i>and</i> female. The symbol can also be seen as a pictograph, a stick figure of a woman wearing a skirt.)	△
wrong	see bad		

Combined Symbol Glossary

The following symbols are normally enclosed within combine indicators  to show that they are not part of the Standard Blissymbol Vocabulary. Combine indicators were omitted within Blissymbol translations or summaries for esthetic reasons and to save space.

body parts	(part of + body + plural indicator)	
care giver	(person + to take care of + money)	
court	(public room + law)	
familiar person	(person + to know)	
family member	(person + family)	
infection	(illness + effect + into: illness resulting from the invasion [of bacteria])	
investigator	(person + to ask)	
judge	(person + judge)	
judge (to)	(to think + to weigh + action indicator)	
law	(to judge + book)	
lawyer	(person + law)	
look at (to)	(to see + intensity)	
persuade (to)	(combination of to lead <i>and</i> to agree + action indicator)	

Being Sexual: an illustrated series on sexuality and relationships

1 Relationships. Sexuality is explored in the context of relationships and validated as an important part of one's self-esteem. Co-authored by Claudia Wood, educator and Blissymbols Systems Coordinator. (31 pages)

2 A Woman's Body. Describes anatomy, how a woman's body functions sexually, and other aspects of being a woman. Issues of privacy and personal autonomy are introduced here and reinforced throughout the series. (47 pages)

3 A Man's Body. Describes anatomy, how a man's body functions sexually, and other aspects of being a man. (49 pages)

4 Adolescence. Describes the changes of puberty and adolescence and their influence on sexuality. (31 pages)

5 Male Masturbation. Describes masturbation and validates this as a choice for any man. Discusses fantasy as an aspect masturbation. (38 pages)

6 Female Masturbation. Describes masturbation and validates this as a sexual choice for any woman. (19 pages)

7 Heterosexual Intercourse. Describes sexual intercourse including sexual responsibility and mutual pleasuring. (25 pages)

8 Human Reproduction. Describes reproduction from fertilization to birth. Includes premature birth, Caesarian section, miscarriage and abortion. (25 pages)

9 Birth Control. Describes birth control options and suggests additional sources of information on contraception. (33 pages)

10 Homosexuality. Defines homosexuality and distinguishes it from homosexual behaviour. Suggests community resources for more information. (33 pages)

11 Sexuality and Physical Disability. Validates all people as being sexual. Discusses ways to achieve a satisfying sexual life in the presence of a physical disability. Co-authored by Michael Barrett, Chairperson, SIECCAN. (33 pages)

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13 AIDS. Explains how Acquired Immune Deficiency Syndrome is transmitted and how it develops. Defines "safer sex". (27 pages)

14 Sexual Self Advocacy. Discusses the right to sexual expression. Suggests how people in residential settings might influence policies that guarantee that right. (25 pages)

15 Sexual Abuse. Defines abuse, exploitation, incest and molestation. Describes what may happen after abuse and disclosure. (43 pages)

16 Sexuality and Aging. Describes how sexuality and sexual expression may be affected by aging. (25 pages)

17 Teaching Manual. Outlines the philosophy and potential uses of the series. Explains the Blissymbols developed for the series. (18 pages)

**Ordering information from: SIECCAN, 850 Coxwell Avenue, East York, Ontario M4C 5R1
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